

Fairfield Adult Education Program Profile for 2013

Program Information

Program/District: Fairfield	Director: Patricia Flynn
Cooperating Districts: EASTON	
Total Grant Funds State / Local : \$149,816 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,369	(4.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	618	(1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	270	11	8	19	47
English as a Second Language (ESL)	432	60	23	83	97
Total:	702	71	31	102	144

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	2	1	3
22 - 24	3	2	5
25 - 44	41	15	56
45 - 59	20	8	28
60+	6	2	8
Total:	73	29	102

Ethnicity	Females	Males	Total
Asian	12	8	20
Black / African American	1	1	2
Hispanic/Latino	31	9	40
White	29	11	40
Total:	73	29	102

Student Characteristics at Entry

Entry Status	Number
Employed	58
Unemployed - Seeking Employment	31
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	97
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	12
6 to 10 years of age	12
11 to 18 years of age	26

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	2
Earn a Diploma	6
Enter Postsecondary	3
Improve Basic Skills	101
Progress Towards Diploma	11
Enhance Family Literacy	2
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	83	88.57%	100.00%	100.00%	100.00%	100.00%
Beginning	3	51	52.60%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	3	64	66.67%	66.67%	33.33%	33.33%	100.00%
High Intermediate	6	26	53.65%	16.67%	0.00%	0.00%	100.00%
Low ASE	4	36	57.14%	25.00%	25.00%	25.00%	100.00%
Total:	19	47	63.75%	47.37%	36.84%	36.84%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	59	81.25%	75.00%	75.00%	75.00%	100.00%
Low Beginning	2	35	47.92%	0.00%	0.00%	0.00%	100.00%
High Beginning	19	51	67.50%	78.95%	78.95%	73.68%	100.00%
Low Intermediate	27	60	72.10%	70.37%	51.85%	55.56%	96.30%
High Intermediate	22	62	75.87%	72.73%	31.82%	36.36%	100.00%
Advanced	8	60	69.97%	62.50%	25.00%	12.50%	100.00%
Total:	82	58	71.78%	70.73%	50.00%	50.00%	98.78%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	28%	96%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	63%	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	19 (100%)
	12+ Hours	19 (100%)	19 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	84 (100%)	83 (99%)
	12+ Hours	83 (99%)	83 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	64	72%
Math	8	63%
Writing	6	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

Classroom	Independent Study	Documentation Credit	Total
Total:			

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Fairfield Adult Education	5	2	1	0	2	2
Total:	5	2	1	0	2	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/17/2013